ARTICLE 35. PROFESSIONAL DEVELOPMENT

Section 1. The University recognizes the importance of encouraging and supporting bargaining unit faculty members in professional development activities that enhance university instruction; scholarship, research and creative activities; and service and that further the university’s academic mission. Professional development extends, but is not limited, to workshops, courses, professional conferences, and participation in professional organizations related to the bargaining unit faculty member's academic discipline and job duties.

Section 2. Every unit will have a policy setting forth the procedures and criteria for applying for and/or distributing available professional development funds. Each college or school will provide language to units to be included in every policy governing professional development. The college or school language will be reviewed and edited by a review committee made up of three University representatives and three Union representatives before being forwarded to departments or units. Final department policies will be approved by the Dean’s office.

Policies must (a) provide that both Career NTTF and Tenure Track and Tenured Professor bargaining unit faculty member are eligible to compete for professional development funds and (b) comply with all provisions of the collective bargaining agreement.

Section 3. For purposes of this Article, “professional development funds” does not include academic support accounts (ASA), external grants or awards which have restrictions on use, or endowment funds which have restrictions on use.

Section 4. Centers, institutes, or units not embedded in an academic unit and comprised of a majority of funding contingent faculty members are exempt from the policy requirements of Article 35, Section 2. The use of professional development funds by funding contingent bargaining unit faculty members must comply with the terms and conditions of their sponsored project and all federal and state laws and regulations.